

Monday 10/14	Tuesday	Wednesday	Thursday	Friday
<p>Health-9 No school</p>	<p>Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies. 10.1.12.E—Identify and analyze foactors tha influence the prevention and control of health problems. Objectives Students will watch a video depicting expression of emotions. They will respond to reflection questions relating to the video. Assignment In class—Video & worksheet Take home & return—None Upcoming event None</p>	<p>Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies. 10.1.12.E—Identify and analyze foactors tha influence the prevention and control of health problems. Objectives Students will watch a video depicting expression of emotions. They will respond to reflection questions relating to the video. Assignment In class—Video & worksheet Take home & return—None Upcoming event None</p>	<p>Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies. 10.1.12.E—Identify and analyze foactors tha influence the prevention and control of health problems. Objectives Students will watch a video depicting expression of emotions. They will respond to reflection questions relating to the video. Assignment In class—Video & worksheet Take home & return—None Upcoming event None</p>	<p>Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies. 10.1.12.E—Identify and analyze foactors tha influence the prevention and control of health problems. Objectives Students will watch a video depicting expression of emotions. They will respond to reflection questions relating to the video. Assignment In class—Video & worksheet Take home & return—None Upcoming event None</p>
<p>PE-11 No school.</p>		<p>PE-11 Standards 10.4.12.A—Evaluate and engage in an individualized physical activity plan that supports achievement of personla fitness and activity goals and promotes life-long participation. 10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults. 10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the selection and engagement in</p>		<p>PE-11 Standards 10.4.12.A—Evaluate and engage in an individualized physical activity plan that supports achievement of personla fitness and activity goals and promotes life-long participation. 10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults. 10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the</p>

		<p>lifetime physical activities. 10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation. 10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills. 10.5.12.C—Evaluate the impact of practice strategies on skills development and improvement. 10.5.12.F—Analyze the application of game strategies for different categories of physical activities.</p> <p>Objectives/Assignment Students will engage in kickball/wiffleball activities.</p> <p>Upcoming event None</p>		<p>selection and engagement in lifetime physical activities. 10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation. 10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills. 10.5.12.C—Evaluate the impact of practice strategies on skills development and improvement. 10.5.12.F—Analyze the application of game strategies for different categories of physical activities.</p> <p>Objectives/Assignment Students will engage in kickball/wiffleball activities.</p> <p>Upcoming event None</p>
<p>PE-8 No school</p>	<p>PE-8 Standards 10.4.9.A—analyze and engage in physical activities that are developmentally/individually appropriate and support achievement of personal fitness and activity goals. 10.4.9.D—Analyze factors that affect physical activity preferences of adolescents. 10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement. 10.5.9.A—Describe and apply</p>	<p>PE-8 Standards 10.4.9.A—analyze and engage in physical activities that are developmentally/individually appropriate and support achievement of personal fitness and activity goals. 10.4.9.D—Analyze factors that affect physical activity preferences of adolescents. 10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement. 10.5.9.A—Describe and apply</p>	<p>PE-8 Standards 10.4.9.A—analyze and engage in physical activities that are developmentally/individually appropriate and support achievement of personal fitness and activity goals. 10.4.9.D—Analyze factors that affect physical activity preferences of adolescents. 10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement. 10.5.9.A—Describe and apply</p>	<p>PE-8 Standards 10.4.9.A—analyze and engage in physical activities that are developmentally/individually appropriate and support achievement of personal fitness and activity goals. 10.4.9.D—Analyze factors that affect physical activity preferences of adolescents. 10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement. 10.5.9.A—Describe and apply</p>

	<p>the components of skill-related fitness to movement performance. 10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p><u>Objectives/Assignment</u> Students will engage in kickball/wiffleball activities.</p> <p><u>Upcoming event</u> None</p>	<p>the components of skill-related fitness to movement performance. 10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p><u>Objectives/Assignment</u> Students will engage in kickball/wiffleball activities.</p> <p><u>Upcoming event</u> None</p>	<p>the components of skill-related fitness to movement performance. 10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p><u>Objectives/Assignment</u> Students will engage in kickball/wiffleball activities.</p> <p><u>Upcoming event</u> None</p>	<p>the components of skill-related fitness to movement performance. 10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p><u>Objectives/Assignment</u> Students will engage in kickball/wiffleball activities.</p> <p><u>Upcoming event</u> None</p>
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